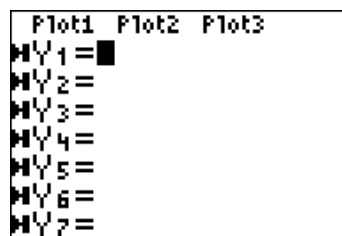


Using the Transformation Graphing APP on the TI-84

1. After turning your calculator on, open the Transformation Graphing App. Use the key sequence below to skip through the menu.

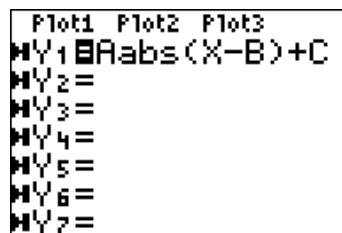
[APPS] [ALPHA] [4] [T] [v] [v] (:Transfrm)
 [ENTER] [ENTER] [Y=]

Notice the icon the left of Y1 has changed. This indicates that you in the **Transformation Graphing APP**, not on the Equation Editor.



2. Use the key sequence below to store the equation $Y = A|x - B| + C$ in Y1. This is the "Parent Function."

[ALPHA] [MATH] [A] [MATH] [v] <NUM> (1:abs)
 [ENTER] [X,T,θ,n] [-] [ALPHA] [APPS] [B]
 [)] [+] [ALPHA] [PRGM] [C] [ENTER]



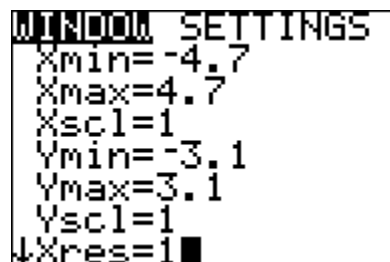
3. Set the FORMAT as shown in the screen shot. Use the key sequence below.

[2nd] [ZOOM] <FORMAT> [v] [v] [v] (Grid On)
 [ENTER] [2nd] [MODE] [QUIT]



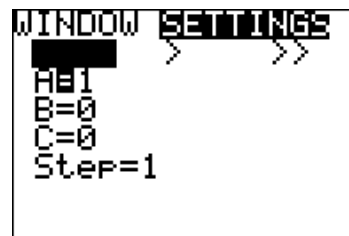
4. Set the WINDOW. Use the key sequence below to set the parameters shown in the screen shot.

[WINDOW] [(-)] [4] [.] [7] [ENTER] [4]
 [.] [7] [ENTER] [1] [ENTER] [(-)] [3]
 [.] [1] [ENTER] [3] [.] [1] [ENTER]
 [1] [ENTER] [1] [2nd] [MODE] [QUIT]



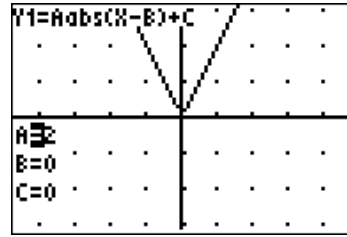
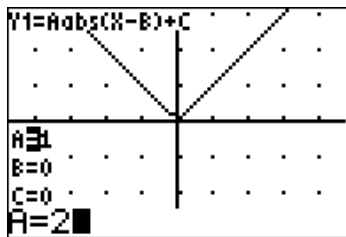
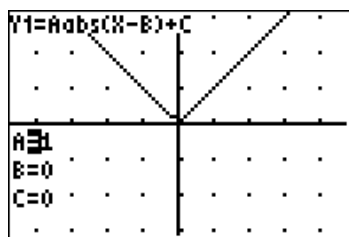
5. The SETTINGS screen allows you make any designate the variable and speed for the functions in the Transformation Graphing App.

Press **WINDOW** **▲** to see the SETTINGS screen.



- The Play-Pause mode (**>||**) is the default speed for the Transformational Graphing App. Select it by pressing **ENTER**.
- Adjust the "SETTINGS" for the function so that $A = 1$, $B = 0$, $C = 0$, and $\text{Step} = 1$, as shown in the screen shot above. Press **▼** **[1]** **ENTER** **[0]** **ENTER** **[0]** **ENTER** **[1]** **2nd** **MODE** **[QUIT]**. This defines the starting values for the coefficients and the increment by which you want to change the coefficients as shown in the screenshot. They represent the coefficients for the "Parent Function."
- Highlight the "=" sign for A to make it the dynamic variable. Use the arrows to place the cursor on the "=" sign and press **ENTER**.

6. Press **GRAPH**. The highlighted variable is dynamic. Play-Pause mode (**>||**) allows for control of the animation of the graph using the **▶** and **◀** arrow keys by increasing or decreasing the value of the highlighted variable by the designated step. Alternatively, you can type in a desired value for a variable followed by **ENTER** as shown in the screen shots below.

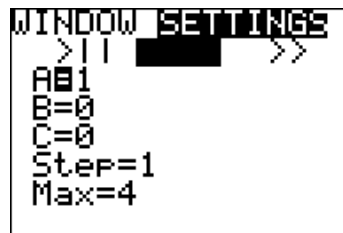


Graph of Parent Function

- What do you notice about the behavior of the parent function when as the value of A changes?
- Set $A = 1$. Make B the dynamic variable. What do you notice about the behavior of the parent function as the value of B changes?
- Set $A = 1$ and $B = 0$. Make C the dynamic variable. What do you notice about the behavior of the parent function as the value of C changes?

7. To return to the SETTINGS Screen, press **WINDOW**  .

8. On the SETTINGS Screen, if you choose either of the AutoPlay icons, **(>)** for slow, or **(>>)** for fast, the graph becomes dynamic automatically. As shown in the screen below, the TI-84 will automatically make four graphs for $A= 1, 2, 3,$ and $4,$ which is the maximum value for $A.$



After designating the settings, press **GRAPH** . The TI-84 computes the screens that show the function changing dynamically. To pause the graph, press **ENTER** . To reactivate it, press **ENTER** again. To stop the graph, press **ON**, which returns the you to the SETTINGS Screen.

9. To deactivate the Transformations Graphing APP, press

APPS **ALPHA** **4** **[T]**   (:Transfrm) **ENTER**

A. Then press   (:Transfrm) **ENTER**



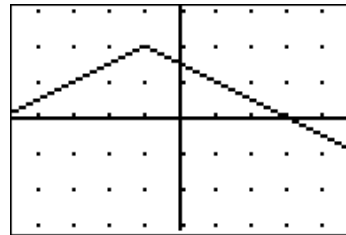
B. Select (1:Uninstall) by pressing **ENTER**.



Exploration Questions for the Absolute Value Family

- A. Some students think that the absolute function could be called the “rebound” function. What do you think this means? Do you agree?
- B. How can you predict whether the graph of the equation will open upward or downward?
- C. If $A= -1,$ describe the geometric transformation of the Parent Function.
- D. Summarize how changing the value of A affects the graph of the function.

- E. What happens to the graph of the function as the value of $|A|$ increases?
- F. Summarize how changing the value of B affects the graph of the function.
- G. Summarize how changing the value of C affects the graph of the function.
- H. What are the coordinates of the point where the function “rebounds?”
- I. How can you determine the slope of each “branch” of the function?
- J. What is the domain?
- K. What is the range?
- L. Can the range be determined from the equation? Explain!
- M. What is the equation of the function that is graphed?



- N. Write the equation of an Absolute Value Function whose domain all real numbers, whose range is $y \leq 2$, with a vertex in 1st Quadrant and is **narrower than** $Y = |x|$.